

ESCOLA \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

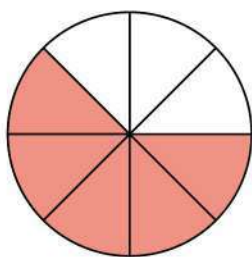
PROF: \_\_\_\_\_ TURMA: \_\_\_\_\_

NOME: \_\_\_\_\_

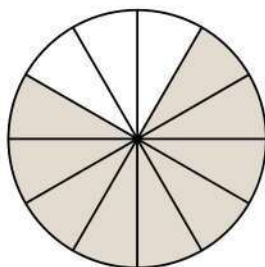


# frações

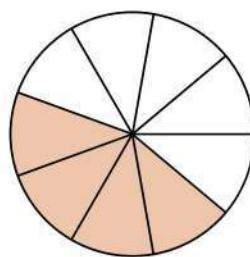
Identifique as frações abaixo



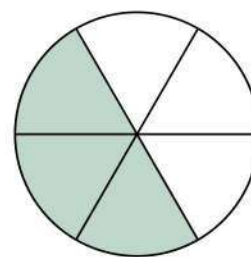
$$\frac{5}{8}$$



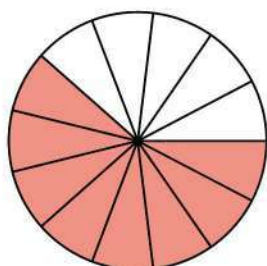
$$\frac{9}{12}$$



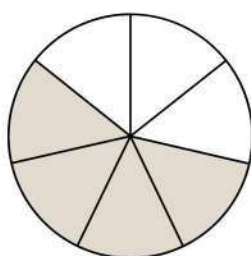
$$\frac{4}{9}$$



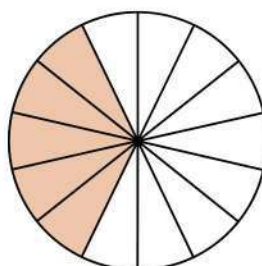
$$\frac{3}{6}$$



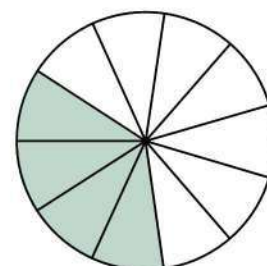
$$\frac{8}{13}$$



$$\frac{4}{7}$$



$$\frac{5}{14}$$



$$\frac{4}{11}$$

ESCOLA \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

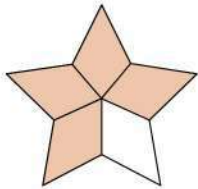
PROF: \_\_\_\_\_ TURMA: \_\_\_\_\_

NOME: \_\_\_\_\_

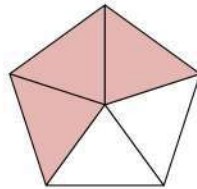


# FRAÇÕES

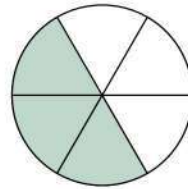
Identifique as frações abaixo



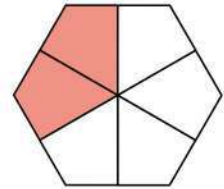
$$\frac{4}{5}$$



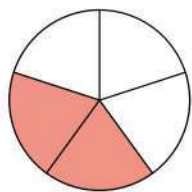
$$\frac{3}{5}$$



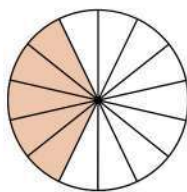
$$\frac{3}{6}$$



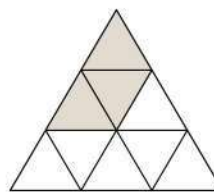
$$\frac{2}{6}$$



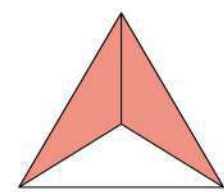
$$\frac{2}{5}$$



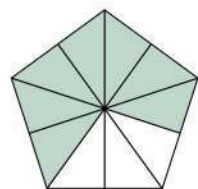
$$\frac{5}{14}$$



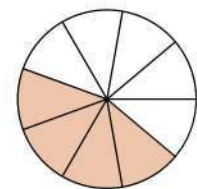
$$\frac{3}{9}$$



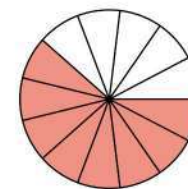
$$\frac{2}{3}$$



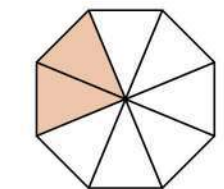
$$\frac{7}{10}$$



$$\frac{4}{9}$$



$$\frac{8}{13}$$



$$\frac{2}{8}$$

ESCOLA \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

PROF: \_\_\_\_\_ TURMA: \_\_\_\_\_

NOME: \_\_\_\_\_



# Frações



Complete o quadro abaixo, conforme o modelo:

	Fração	Por extenso
	$1/2$	um meio
	$2/4$	dois quarto
	$7/8$	sete oitavos
	$3/8$	Três oitavos
	$4/5$	quatro quintos

ESCOLA \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

PROF: \_\_\_\_\_ TURMA: \_\_\_\_\_

NOME: \_\_\_\_\_



# FRAÇÕES



Ligue as frações as suas representações

$2/5$

$3/6$

$5/8$

$4/9$

$2/3$

$6/10$