ESCOLA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATA:\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

PROF:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TURMA:\_\_\_\_\_\_\_\_\_\_\_

NOME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VERBO - CAN**

Geralmente esse verbo significa PODER E/OU CONSEGUIR.

O Modal verb can é usado quando queremos expressar ideia de capacidade / habilidade, possibilidade, permissão e pedido.

* She can speak Portuguese. (Ela sabe falar chinês.) – CAPACIDADE
* It can happen with anyone. (Isso pode acontecer com qualquer pessoa.) - POSSIBILIDADE
* Mary can play outside. (Maria pode brincar lá fora.) - PERMISSÃO
* Can I talk to the teacher? – (Posso falar com o professor?) – PEDIDO

Além disso, ele pode ser usado para construir frases afirmativas, negativas e interrogativas.

Exemplos:

* Afirmative – I can dance.
* Negative- I can´t / cannot dance.
* Interrogative – Can I dance?

**Exercises:**

1. Leia e circule can ou can´t, respondendo as questões sobre você.

a) I CAN / CAN´T wear dress at school.

b) I CAN / CAN´T watch Netflix anytime.

c) I CAN / CAN´T stay in bed all morning.

d) I CAN / CAN´T get up late on Monday.

e) I CAN / CAN´T listen to loud music at home.

f) I CAN / CAN´T eat in front of the computer.

g) I CAN / CAN´T use mobile phones in the classroom.

1. Analise a palavra entre parênteses (Yes = Can ; No = can´t) após, complete as frases com can ou can´t,

a) He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ read a book. ( Yes)

b) They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ listen to music. ( No)

c) She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play the guitar. ( No)

d) They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eat a sandwich. ( Yes)

e) He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drink a glass of water. ( Yes)

f) She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ write a letter to her friend.( No)

g) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he draw a horse? ( Yes)

h) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they watch a TV show? ( Yes)

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ she dance? ( Yes)

1. Escreva respostas curtas( short answers) para cada sentença abaixo, analisando a palavra entre parênteses ( Yes = Yes \_\_\_\_ can / No = No \_\_\_\_\_can´t).

a) Can he touch his nose? ( Yes)

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b) Can she close his eyes? (No)

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c) Can she talk on the phone? (No)

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d) Can she close his eyes? (No)

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e) Can he listen to music in the classroom?( No)

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f) Can they move their arms? (Yes)

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1. Ouça a canção “Snowman” da cantora Sia e complete com **can** ou **can´t**:

“Don't cry, snowman, not in front of me  
Who will catch your tears if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ catch me, darling?  
If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ catch me, darling  
Don't cry, snowman, don't leave me this way  
A puddle of water \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hold me close, baby  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hold me close, baby...”

*https://www.letras.mus.br/sia/snowman/traducao.html*