

ESCOLA _____ DATA: ____/____/____

PROF: _____ TURMA: _____

NOME: _____

Colors

1.Colour the picture according to the code.



1.yellow

3.brown

5.pink

7.gold

9.gray

11.blue

2.red

4.purple

6.green

8.orange

10.black

2.Pinte as palavras abaixo com suas cores correspondentes:

a.

Pink

b.

Green

c.

Yellow

d.

Red

e.

Orange

f.

Brown

COLORS (Marc Robillard)

It's alright She's in red
In my head
Let me blow your mind she said
Eyes so blue
You're so new
I just gotta get close to you, I said
I say yes
You say no
Just let me show you some more
I won't bite
I wanna make sweet love tonight, I said
Hey hey I'm calling you
Red and green and yellow too
Chocolate cream, orange, navy blue
Yeah

It's all good what color you are, I said
You're so strange
And I don't mind
I like all your weird designs
Paint me red
Toe to head
That's the shade of love she said
Black and blue, purple too
I don't care now what you do
Cause it's your life and it's your ride, and
I know now I'm a fan of you, I said
Hey hey, I'm calling
Red and green and yellow too
Chocolate cream
And navy blue
Yeah
It's all good what color are you
She's in red
Yeah she's in my head, she said, she said
Let me blow your mind she said
Hey hey, I'm calling you
Red and green and yellow too
Chocolate cream
And navy blue
Yeah
It's all good what color are you

<http://www.englishexperts.com.br/forum/musica-em-ingles-com-cores-ii-t30796.html>

3. Faça a leitura do texto "Colors" e circule o nome de todas as cores que aparecem nele.

Red , blue, green yellow , orange, navy blue, black , purple

4. Traduza os nomes das cores que você encontrou na canção.

Vermelho, azul, verde, amarelo, laranja, azul marinho, preto e roxo.

5. Qual é o tema da canção?

O texto fala sobre duas pessoas que se aproximam e começam a conversar e uma pergunta para a outra que cor ela é. Usam as cores como metáfora para exposição de seus sentimentos e desejos.